



## Staniland Academy Y3 Long Term Planning for English



| Term                                               | Autumn 1                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                       | Spring 1                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                                                                          | Summer 1                                                                                                               | Summer 2                                                                                                                                                                                                |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Theme                                              | Stone Age to Iron Age                                                                                                                                                                            |                                                                                                                                                                                                                | Our Active Planet                                                                                                                                                                   |                                                                                                                                                                                                                                                                                   | Ancient Rome                                                                                                           |                                                                                                                                                                                                         |
| Genres to be covered                               | <ul style="list-style-type: none"> <li>language play</li> <li>Letters</li> <li>Recounts (post card)</li> </ul> <p>Visual Literacy - Cold Write</p>                                               | <ul style="list-style-type: none"> <li>Instructions (one DT linked and one based on text).</li> <li>Adventure stories</li> <li>List poetry</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Information text (non-chron report on volcanoes)</li> <li>Adventure stories</li> </ul>                                                       | <ul style="list-style-type: none"> <li>Recount (Diary entry)</li> <li>Poetry to perform</li> <li>Persuasive Writing</li> </ul>                                                                                                                                                    | <ul style="list-style-type: none"> <li>Myths and legends</li> </ul> <p>To be consolidated with short burst writing</p> | <ul style="list-style-type: none"> <li>Reports (newspaper)</li> <li>Stories with familiar settings</li> <li>Poetry - narrative</li> </ul> <p>Visual Literacy - Cold Write (linked to Autumn Term 1)</p> |
| Curriculum Writing opportunities (min. 3 per term) | <ul style="list-style-type: none"> <li>Retelling of the creation story - Hinduism</li> <li>Reading practise - writing a prediction</li> <li>PSHE - Knowing different types of secrets</li> </ul> | <p>Information - Writing up an experiment - Science.</p> <ul style="list-style-type: none"> <li>Food evaluation - DT</li> <li>PSHE - Balanced Diet overview</li> <li>Worldviews - Writing about the</li> </ul> | <ul style="list-style-type: none"> <li>Geography - earthquakes -</li> <li>Science - soil descriptions</li> <li>Worldviews - To know what Humanism is (Short burst write)</li> </ul> | <ul style="list-style-type: none"> <li>Geography - Postcard - description of a biome</li> <li>Character description - Reading practise.</li> <li>Worldviews - To know who Francis Assasi was</li> <li>Geography - Planning a route using navigational and geographical</li> </ul> | <ul style="list-style-type: none"> <li>Non-Chron - Science - Plants</li> <li>Computing - Debates</li> </ul>            | <ul style="list-style-type: none"> <li>Recount</li> <li>Description of a Roman soldier</li> <li>Non - Chron - Science - Light</li> </ul>                                                                |



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|                                    |                                                                | <p>importance of Gurmukh</p> <ul style="list-style-type: none"><li>• History - Flag Fen Recount</li><li>• History - How Britain changed during Pre-history</li><li>• Science observational text - To know what an animal eats from looking at their teeth</li></ul> |                                        | language and vocabulary                                                                                         |                                                |                                                  |
| Resources (Texts/Visual Resources) | The Boy Who Grew Dragons<br>A Dark, Dark Tale<br>Stone Age boy | The Tin Forest<br>Winnie The Pooh                                                                                                                                                                                                                                   | National Geographic film on volcanoes. | Leon and the Place Between Voices in the Park (go to central park in Boston - leaflet)<br>Ratty's big adventure | Sword in the Stone<br>Theseus and the Minotaur | Cloudy with a chance of meatballs Book and film. |